



Bridges Intervention® One-Day Remote Workshop

Self-Study Before Live Sessions	Live Sessions with Facilitator	Self-Study After Live Sessions
<p>Self-Study 1 Getting Started with Bridges Intervention (21m)</p> <p>Self-Study 2 Bridges Intervention Overview (30m)</p> <p>Self-Study 3 Problem Situations (60m)</p>	<p>Live Session 1 Welcome & Workshop Goals (15m)</p> <p>Live Session 2 Fluency with the Number Rack & Math Practices (45m)</p> <p>Break (10m)</p> <p>Live Session 3 Multiplication & Division Arrays (60m)</p> <p>Live Session 4 Placement Assessment & Entry Points (45m)</p> <p>Reflection & Questions</p>	<p>Self-Study 4 Planning a Bridges Intervention Module (60m)</p> <p>Optional: Self-Study 5 Concepts, Models & Strategies (60m)</p> <p>Self-Study 6 Computational Fluency & Math Apps (45m)</p> <p>End-of-Workshop Reflection Reflections (15m)</p>
2.5 hours self-study	3 hours in live sessions	2 hours self-study (plus 1 hour optional self-study)



Bridges Intervention® Two-Day Remote Workshop

Self-Study Before Day 1	Live Sessions During Day 1	Self-Study Before Day 2	Live Sessions During Day 2
<p>Self-Study 1 Getting Started with Bridges Intervention (60m)</p> <p>Self-Study 2 Bridges Intervention Overview (30m)</p> <p>Self-Study 3 Word Problem Types (60m)</p> <p>Self-Study Reflection Reflection (30m)</p>	<p>Live Session 1 Part A Welcome & Workshop Goals (15m)</p> <p>Live Session 1 Part B Q&A, Reflections (30m)</p> <p>Live Session 2 Fluency with the Number Rack & Math Practices (45m)</p> <p>Break (10m)</p> <p>Live Session 3 Multiplication & Division Arrays (60m)</p>	<p><i>These sessions may be completed before Day 1, and must be completed before Day 2.</i></p> <p>Self-Study 4 Planning a Bridges Intervention Module (60m)</p> <p>Self-Study 5 Concepts, Models & Strategies (60m)</p> <p>Self-Study 6 Computational Fluency (45m)</p>	<p>Live Session 4 Part A Compare & Contrast Set 1 & Set 2 (15m)</p> <p>Live Session 4 Part B Placement Assessment & Entry Points (60m)</p> <p>Live Session 5 Making Connections (30m)</p> <p>End-of-Workshop Reflection Reflections (15m)</p>
3 hours self-study	2h 40m live sessions	3 hours self-study	2 hours live sessions

Facilitator Schedule: BI Remote Workshop (1–Day, 7/8 hours 10m)

Self-Study Before Day 1	Live Sessions During Day 1	Self-Study After Day 1
Self-Study 1 Modules 2 & 4 Getting Started with Bridges Intervention (60m) Self-Study 2 Module 3 Bridges Intervention Overview (30m) Self-Study 3 Module 6 Word Problem Types (60m)	Live Session 1 Part A Module 1 Welcome & Workshop Goals (15m) Live Session 2 Module 5 Fluency with the Number Rack & Math Practices (45m) Break (10m) Live Session 3 Module 12 Multiplication & Division Arrays (45m) Live Session 4 Part B Module 14 Placement Assessment & Entry Points (45m)	Self-Study 4 Modules 7 & 13 Planning a Bridges Intervention Module (60m) <i>Optional: Self-Study 5</i> Module 8 <i>Concepts, Models & Strategies (60m)</i> Self-Study 6 Module 15 Computational Fluency & Math Apps (45m) End-of-Workshop Reflection Module 18 Reflections (15m)
2.5 hours self-study	2h 40m live sessions	2 hours self-study (plus 1 hour optional self-study)

Facilitator Schedule: BI Remote Workshop (2–Day, 10 hours 25m)

Self-Study Before Day 1	Live Sessions During Day 1	Self-Study Before Day 2	Live Sessions During Day 2
Self-Study 1 Modules 2 & 4 Getting Started with Bridges Intervention (60m) Self-Study 2 Module 3 Bridges Intervention Overview (30m) Self-Study 3 Module 6 Word Problem Types (60m) Self-Study Reflection Module 9 Reflection (30m)	Live Session 1 Part A Module 1 Welcome & Workshop Goals (15m) Live Session 1 Part B Module 10 Q&A, Reflections (30m) Live Session 2 Module 5 Fluency with the Number Rack & Math Practices (45m) Break (10m) Live Session 3 Module 12 Multiplication & Division Arrays (45m)	<i>These sessions may be completed before Day 1, and must be completed before Day 2.</i> Self-Study 4 Modules 7 & 13 Planning a Bridges Intervention Module (60m) Self-Study 5 Module 8 Concepts, Models & Strategies (60m) Self-Study 6 Module 15 Computational Fluency (45m)	Live Session 4 Part A Module 11 Compare & Contrast Set 1 & Set 2 (15m) Live Session 4 Part B Module 14 Placement Assessment & Entry Points (60m) Live Session 5 Module 17 Making Connections (30m) End-of-Workshop Reflection Module 18 Reflections (15m)
3 hours self-study	2h 25m live sessions	3 hours self-study	2 hours live sessions

Color-coded notes for facilitators:

- Items in red are present only in the 2-day version.
- Self-Study 5 (Module 8) is optional for the 1-day workshop, but required in the 2-day.
- In the 1-day version, Live Session 4 Part B Placement Assessment & Entry Points must be held to 45 minutes. If the district is not using Bridges in Mathematics as their core program, you can make this adjustment by omitting the content that is intended only for Bridges districts.
- The End-of-Workshop Reflection is a self-guided activity for 1-day workshop participants, but part of the Day 2 live sessions for 2-day participants.
- Module 16 from the in-person workshop is not included in either remote workshop.